

## **MSc Econometrics**

**2012-2013**

**Lecturers:** Prof Carol Newman  
Mr Michael Curran  
Prof Agustín Bénétrix

### **Course Description**

The aim of this course is to provide students with the skills required to undertake independent applied research using modern econometric methods. The course begins with revision of some of the fundamental concepts and aims to extend students' understanding of the subject to an advanced level as each part progresses. The course attempts to provide a balance between theory and applied research.

Students attending this course will deepen their theoretical knowledge of the list of topics below and, thus, develop the necessary practical skills to estimate their own micro and macro economic models. Lectures will be accompanied by tutorials and computer sessions. These applied sessions will instruct students primarily in the use of Stata but may also include sessions on MATLAB.

### **Module I Assessment**

Students will be required to complete fortnightly homework exercises and to undertake one individual project each semester. Students are also required to attend all laboratory sessions and submit exercises as required at the end of each session. Twenty percent of the marks for the course will be awarded for the combination of homework (5%), labs (5%) and project (10%).

### **Reading**

The core texts for this course are:

- Baum, C. F. (2006), *An Introduction to Modern Econometrics using Stata*. Stata Press.
- Davidson, R. D. and MacKinnon J. G. (2004), *Econometric Theory and Methods*, Oxford University Press.
- Enders, W. (2009), *Applied Econometric Time Series*, Wiley.
- Greene, W. (2008), *Econometrics Analysis*, Pearson
- Pevalin, D. and Robson, K. (2009), *The Stata Survival Manual*. McGraw Hill.
- Verbeek M. (2004), *A Guide to Modern Econometrics*, 2nd Edition. Wiley.
- Wooldridge, J. M. (2010), *Econometric Analysis of Cross Section and Panel Data*, 2<sup>nd</sup> edition, MIT Press.

The course will primarily follow the notation in Greene with students advised to consult Wooldridge, Verbeek and Davidson and MacKinnon for an alternative treatment of the issues of concern. In addition, supplementary reading will be provided from time to time as the course progresses. Baum and Pevalin and Robson are important source for the applied component of the course.

### **Prerequisites**

A good knowledge of the material covered in the preliminary Mathematics and Statistics course and dealt with in the Appendices of Greene.

**PART I (18 hours)**  
**Prof C. Newman**

**Topics:**

1. The Classical Linear Regression Model (Chapters 1-8, 12, Greene)
  - a) Specification, estimation and testing  
Ordinary Least Squares and Method of Moments Estimation  
Small sample and asymptotic properties of the OLS estimator  
Goodness of fit, hypothesis testing, confidence intervals  
Testing restrictions, misspecification testing
  - b) Violations of assumptions of the CLRM  
Autocorrelation, heteroscedasticity and Generalised Least Squares  
Endogeneity, instrumental variables and the Generalised Method of Moments
  
2. Maximum Likelihood Estimation (Chapter 16, Greene)
  - a) Principle of Maximum Likelihood  
Estimation, properties, testing (Wald, Likelihood Ratio and Lagrange Multiplier tests)
  
3. Models for Panel Data I (Chapter 9, Greene)  
Fixed effects and random effects methods
  
4. Models with Limited Dependent Variables (Chapters 23-24, Greene)
  - a) Binary choice models  
The linear probability model, probit and logit models: estimation, interpretation of coefficients, goodness of fit, specification testing, correcting for specification errors
  - b) Multi response models  
Multinomial logit and ordered probit models
  - c) Censored regression models

**Additional Reading**

Maddala, G. (1983), *Limited Dependent and Qualitative Variables in Econometrics*, Cambridge University Press.

**PART IIa (9 hours)**  
**Mr Michael Curran**

**Topics (subject to change):**

1. Identification
  - a. Problem of Identification: conditional prediction
  - b. Incomplete data
  - c. Treatment response
2. Stationary time series
  - a. AR, MA, ARMA, ADL models
  - b. Autocorrelations and Partial Autocorrelation Functions. Identification, estimation, testing and forecasting
  - c. ARCH/GARCH/MS/SV models
  - d. Frequency domain approach
3. Forecasting
  - a. Forecast assessment
  - b. Forecasting with many predictors
4. Filtering & Simulation
  - a. Filters & Smoothers
  - b. Simulation methods

**PART IIb (9 hours)**  
**Prof Agustín Bénétrix**

**Topics:**

1. Systems of Equations
  - a. The seemingly unrelated regression model (SUR)
2. Simultaneous equations models
  - a. Simultaneous equation models: identification
  - b. Estimation by 2SLS, 3SLS
3. VAR
  - a. Structural VAR
  - b. Specification and Estimation
  - c. Identification of shocks
  - d. Impulse-response functions
  - e. Variance decomposition
4. Models for Panel Data II
  - c. Limited dependent variables and Panel Data
  - d. Dynamic Panel Data models

**Additional Readings (subject to change)**

Hayashi, F. (2000), *Econometrics*, Princeton University Press.  
Lütkepohl H. (2005), *New Introduction to Multiple Time Series Analysis*, Springer.

N.B.: Additional readings will be suggested in the lectures.